KENDRIYA VIDYALAYA SANGATHAN, AGRA REGION <u>SAMPLE QUESTION PAPER</u>--II TERM SESSION ENDING EXAM-2021-22 CLASS - IX ENGLISH

Time: 02:00 Hrs.

M.M: 40

GENERAL INSTRUCTIONS:

1. Attempt all questions.

2. Do not write anything in the question paper.

3. All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.

4. Attempt all questions in each section before going on to the next section.

5. Read each question carefully and follow the instructions.

6. Strictly adhere to the word limit given with each question.

7. The question paper has been divided into three sections:

Sections A:	Reading 10 Marks	
Sections B:	Writing & Grammar 10 Marks	
Section C:	Literature/ Textbooks 20 Marks	
	Section A: Reading (10 marks)	

Q.1. Read the passage carefully.

1. Without comprehension, reading is a frustrating, pointless exercise in word calling. It is no exaggeration to say that how well students develop the ability to comprehend what they read has a profound effect on their entire lives. A major goal of reading comprehension instruction, therefore, is to help students develop the knowledge, skills, and experiences they must have if they are to become competent and enthusiastic readers.

2. One important classroom study conducted during the 1970s found that typical comprehension instruction followed what the study called a mentioning, practicing and assessing procedure. That is, teachers mentioned a specific skill that students were to apply, had students practice the skill by completing workbook pages, and then assessed them to find out if they could use the skill correctly. But this couldn't enable comprehension.

3. At about this time, a group of psychologists, linguists and computer scientists began to focus research attention on how the mind works –how people think and learn. A goal of this new research movement, called cognitive science, was to produce an applied science of learning.

4. In the field of reading, a group of cognitive scientists focused their attention on how readers construct meaning as they read. Specifically, they studied the mental activities that good readers engage in to achieve comprehension. From these studies an entirely new concept emerged about what reading is. According to the new concept, reading is a complex, active process of constructing meaning –not skill application.

5. During reading good readers read words accurately and quickly and simultaneously deal with the meanings of those words – as well as the meanings of the phrases and sentences into which the words are grouped. Good readers connect the meaning of one sentence to the meaning of another. If something confusing to them, they use their background knowledge to try to clarify the meaning of the words and phrases.

6. In contrast to the good readers, most poor readers do not read strategically. Nor do they have sufficient metacognitive awareness. They rarely prepare before reading, they often begin without setting goals. They may have trouble determining word meanings. After reading, poor readers typically do not think about or reflect upon what they have read, they almost never seek out additional information about a topic.

Based on your understanding of the passage, answer <u>ANY FIVE</u> questions from the six given below? [5×1=5]

(i) How does the reading have an important role to shape up one's entire life?

(ii) What was the result of the classroom study conducted during 1970?

(iii) What do you understand by the term cognitive science?

(iv) What were the findings of cognitive scientists in the field of reading?

(v) What is important for good reading? Write any two reasons in the support to your answer.

(vi) State any two reasons that are responsible for poor reading.

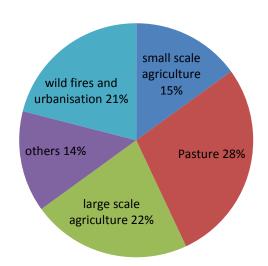
Q.2. Read the following passage carefully.

Deforestation

Forests are an important part of civilization. They not only form a considerable portion of the national wealth of a country but also play an important role in maintaining the environmental balance. Deforestation is a major problem: every minute, we lose about 36 football fields worth of trees. Indiscriminate felling of trees to enhance city areas is a threat to our civilization. We often forget that a peaceful, sensitive and well- balanced co-existence of man-made civilization and natural flora and fauna is absolutely important for human existence on the earth. We forget that deforestation for the urbanization project led to the destruction of past civilizations such as Mohenjo-Daro.

Indiscriminate felling of trees not only leaves our planet with fewer trees but also threatens the wildlife of the region. Forests and trees have an enormous impact on the climate as they are instrumental in drawing rain to the earth. Deforestation has resulted radical changes in our climate. The overall temperature of the planet is increasing at an alarming rate. The duration of seasons is fluctuating all over the world. The rate of rainfall is decreasing day by day. The ice-caps at the poles are melting as a result. The amount of cultivable land is reducing as a result of deforestation and less rainfall. The future of this planet is in trouble unless immediate attention is paid to this danger.

Thousands of species of plants and animals are fast disappearing from the face of our earth as a result of human callousness. Forests in the mountains play an important role in preventing erosion and landslides. Felling of tress in the hilly regions endangers the lives of people who live there. However, the silver lining is that several people are becoming aware of this danger. A number of environment activist groups are undertaking a campaign to save forests. Afforestation and preservation of wildlife can be an answer to this environmental crisis. By planting new trees, we can slowly restore the environmental balance that was disturbed by deforestation. Though the process is long term, yet it is sure to save our planet from extinction. A thorough mass awareness against deforestation and preservation of wildlife is the call of the hour. It is only through mass sensitization and participation that this aim can be realized in future.



Causes of Deforestation

On the basis of your understanding of the passage, answer <u>ANY FIVE</u> questions from the six that follow: [5×1=5]

- (i) What is the impact of the deforestation on the climatic conditions?
- (ii) What is the threat to our civilization? What destruction is it leading to?
- (iii) What are the three main causes of deforestation? How much the total percentage is responsible for it?
- (iv) Why has it become dangerous for the people to live in the hilly regions?
- (v) What is the call of the hour according to the passage?
- (vi) What initiatives will you take to stop deforestation?

Section B: Writing & Grammar (10 marks)

Q.3. Attempt <u>ANY ONE</u> from i and ii. [1×5=5]

(i)Write a diary entry on one of the luxurious weddings that you have attended. Write your opinions on the wastage of resources at the wedding. Write it in about 100-120- words.

(ii) Write a story in 100-120 words from the outline given below. Give a suitable title to the story. It was really hot and humid last night. I slept with the windows open. Around 2:00 a.m. I heard

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Q.4. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction. [1×3=3]

Facebook, with more then 1 Billion users	e.g. then	than
is celebrated its 10 th birthday this year.	(a)	
The company was launching by Mark	(b)	
Zuckerberg at 4 th February 2004.	(c)	

Q.5. Read the following conversation between Sarita and Ritu. Complete the passage that follows. $[2\times1=2]$

Sarita: I am surprised to see you here in Delhi. When did you come?Ritu: I came here yesterday. I have been offered a job here.

Sarita told Ritu (a) and asked when she had come. Ritu replied that she had come there the previous day and added that (b)

Section C: Literature (20 marks)

Q.6. Answer ANY SIX of the following questions in about 30-40 words. [6×2=12]

(a) The narrator thinks that Harris is the worst packer in the world. Comment on this statement.

- (b) What is the snake trying to escape?
- (c) How did Gerrard behave on seeing the intruder what does it reflect about him?
- (d) How is strength won? (No Men are Foreign)
- (e) How did Bruno get paralyzed and what treatment was given to him?
- (f) How did Prashant save his life?
- (g) What is the significance of the title 'A House is not a Home'?

Q.7. Answer ANY TWO of the following questions in about 100-120 words. [2×4=8]

(a) If I choose a correct and a rational path, the others around me had to change, not me", said Santosh Yadav . How does her life justify her words?

- (b) Do you think the feeling of depression Johnsy has, is common among teenagers?
- (c) The poet has beautifully expressed pain, suffering and cutting down of trees in the poem "On killing

a tree". Explain how trees are our lifeline and how trees can be protected.

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